**TANIKA W. CORNELIUS, PH. D**

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**FRONT-END WEB DEVELOPER**

Progressive Leader who can "Architect" and "Articulate" with strong technical background, teaching acumen, and corporate training techniques. A Multifaceted, Strong Team Player and Result-focused Professional. Offering 18+ years of progressive experience in Project Management, Technical Support, Training Program Delivery and Development within diverse and high-profile environments — outstanding ability to influence all employees.

**AREAS OF EXPERTISE**

Web Basics | Design Thinking | Front-end Web Development | Data Structures

Object-Oriented Programming | Functional & Asynchronous Programming | Code Refactoring

Training Management | Instructional Design | Classroom & E-Learning | Instruction

Human Performance Improvement (HPI) | Adult Learning Theory | Curriculum Development Standardization Technical and Soft Skills | Training | Document Development | Task Analysis

Express | HTML5 | CSS3 | JavaScript | jQuery | Bootstrap

**PROFESSIONAL EXPERIENCE**

**TechBridge Technology Career Program, Atlanta, GA (In Progress) 01/2022 – 03/2022**

* Participating in a 12-week technical training program focusing on Front-End Web Development. The languages learned include CSS3, HTML5, CSS3, JavaScript, jQuery and Bootstrap. Focused on concepts such as DevOps, Design Thinking, Object Oriented Programming, and Unit Testing.

**Instructional Support Specialist FULTON COUNTY SCHOOLS 08/2019 - Present**

Responsible for training teachers to navigate the Information portal when technical issues arise and manage staff at two different worksites, a total of 15, including students’ caseload of 80.

* Consistently meet all Special Education Timelines, including Initial placements, Reevaluations, Behavior intervention Plans, Initial and reevaluation processes.
* Plan, organize, & provide appropriate learning development in interrelated special education.

**Special Education Lead Specialist ATLANTA PUBLIC SCHOOLS 08/2011 - 2019**

Modeled and supported special education instructional staff in organizing, identifying, and implementing curriculum including Common Core Curriculum and the adapted curriculum.

* Supported quality classroom instruction and its improvement in all settings through monitoring, observing, model teaching, and coaching.
* Ensured all students with disabilities receive effective instruction in the Least Restrictive Environment.
* Participated in professional learning activities and plans/delivers professional learning activities to staff, parents, and others to increase achievement for students with disabilities.

**PRIOR PROFESSIONAL EXPERIENCE**

Consultant, Special Education Teacher Clayton County Public Schools

Online Instructor University of Phoenix

**EDUCATION | TRAINING**

**Ph. D., Educational Leadership, K-12 Administration** Capella University, Minneapolis, MN

**Ed. S. Curriculum and Instruction Management** Nova Southeastern Univ., Florida

**M. Ed, Interrelated Special Education** Cambridge College, Cambridge, MA

**B.S. - Speech Pathology and Audiology** Tennessee State Univ. Nashville, TN

**Design Thinking and Product Development, UX Research for Apps** Udemy, Online

**Front-end Web Developer** (In Progress) TechBridge, Atlanta, GA